



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SARVODAYA COLLEGE OF EDUCATION VIRAJPET
Name of the head of the Institution		Dr. Vani M
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08274257321
Mobile no.		9449030008
Registered Email		sarvodayacollegeofeducation@gmail.com
Alternate Email		mini.austinclement@gmail.com
Address		Ambatti Village Panjarpet Virajpet
City/Town		Virajpet
State/UT		Karnataka
Pincode		571218
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Smt. Mini K J
Phone no/Alternate Phone no.	08274257321
Mobile no.	9481883783
Registered Email	sarvodayacollegeofeducation@gmail.com
Alternate Email	mini.austinclement@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://sarvodayaeducation.org/img/AQAR/2018-19%20AQAR%20Report.pdf">http://sarvodayaeducation.org/img/AQAR/2018-19%20AQAR%20Report.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<http://sarvodayaeducation.org/img/academic%20calendar/Academic%20Calender%20for%20the%20year%202019-20.jpg>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.21	2016	16-Sep-2016	15-Sep-2021

### 6. Date of Establishment of IQAC

12-Dec-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Communicative English Class	17-Jun-2019 90	47

Taluk Level Workshop for Unaided School Teachers on Physics and Mathematics	26-Jun-2019 2	60
One Day Workshop on Models of Teaching	28-Jun-2019 1	47
Confidence Booster Programme	18-Jan-2020 6	20
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 00	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organized Two days Workshop on Physics and Mathematics for Unaided High school Teachers. 2. Formed Eco club to create awareness for preservation of the environment. 3. Communicative English Course was started for B.Ed Student Trainees to improve their language proficiency to face the competitive world. 4. Organized One day workshop on models of teaching for B.Ed student trainees. 5. Undertook confidence development programme for SSLC students of teaching practice schools to enhance confidence, positivist determination to face the coming exams.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Taluk Level Workshop on Science and Mathematics	On 26 and 27th of June by State Level Resource persons and participated by Virajpet Taluk Science and Maths teachers.
Launching of Communicative English Course	It was inaugurated on 17/06/2019 by Mrs. Jyothi NK, the Principal of Junior College Virajpet, it was followed by a talk by the Resource Person Mrs. Suma Chitrabanu.
International Yoga Day	Celebrated International Yoga Day on 21/06/2019 along with Sri. Sri. Sri. Shantha Mallikarjuna Swamiji., Arameri Kalancheri Matt.
Programme on Art and Drama	Demonstration of drama by Ankaraju & his Team Rangayana, Mysore. Student teachers enacted different roles.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	27-May-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

22-Oct-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Institution got good Management Information System. Self descriptive prospectus given for each students. Well planned academic calendar. Preparation of students particulars gender wise and caste wise. Details of different scholarship is intimated to

the concerned students.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the development of the Institution a well planned curriculum delivery and documentation has been followed. Institution strictly follows the curriculum prescribed by the Mangalore University. Institution has added some other varied activities for the holistic development of the teacher trainees. Institution has distributed various activities pedagogical wise under the supervision of subject teachers like language, social science, chemistry, physics and mathematics. Different enrichment programmes are undertaken to develop proficiency in their subject. Regular field study, socio economic survey; visit to cultural centers, vocational centers, literary centers and centers for differently challenged, are arranged for students to get exposed them to the materialistic world. The university conducts workshops and orientation programmes to inform and equip the teachers with better ideas regarding the new curriculum introduced. In these workshops the curriculum is discussed in detail with mock demonstrations, required guidelines are provided for simulated teaching and effective curriculum delivery. Faculty members actively participate in the designing and development of curriculum as BOS/BOE members. The faculty members have served the university as BOS, BOE and Faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communicative English Course	nil	17/07/2019	90	Employability	Skill

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English Course	17/06/2019	47
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	47
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>This institution was established with the mission to provide guidance to identify the potential among the student trainees and to make them holistic global citizens. Student feedback form and student satisfaction survey forms are given to the students to get their feedback. In their opinion 72 of the students were of the opinion that the syllabus was adequate, easy to understand and they are benefited by the course. They have shown satisfaction over the library facilities services. Among them 80 of the students have shown good opinion on the teacher participation, way of communication and encouragement. In students satisfaction survey 90 of the students shown favorable opinion on teachers internal evaluation system and encouragement for outdoor activities but 70 of the students given opinion to use more ICT Tools like LCD Projectors, Multimedia Etc., They have shown satisfaction over the soft skills and life skills inculcation. The institution has provided parents feedback form to evaluate service provision and cater to provide excellent service towards the students. Parents are requested to fill up the form and give it back to the IQAC Department of our college In parent's feedback, 80 of the parents are happy over the facilities like Library and other infrastructure, but they asked to open up guidance and placement cell. Hence the institution has planned up to start guidance and placement cell to give more opportunity for the placement and to give guidance on various dimensions.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Physics - Mathematics, Chemistry -	50	47	47

Biology,  
Kannada/English  
- Social  
Science

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	47	Nil	8	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	16	2	1	Nil

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is an essential feature to render equitable service to all our students having varied background. 1. To enhance teacher – student contact hours. 2. To enhance students' academic performance attendance. 3. To render equitable service to students. 4. To identify and understand the status of slow learners and also encourage the advanced learners. Implementation: The IQAC has taken the initiative of implementing the mentoring of students. Students are categorized based on their pedagogy. Each pedagogy teacher is assigned with a task of teacher mentorship, which would perform mentoring duties. The mentors meet students individually and sometimes in groups. In isolated cases parents are also interacted. Advanced learners are identified and encouraged. The mentor discusses with the students after the completion of every test. Every student mentor is assigned a group of 10 students of fresh batch who will look after ragging free atmosphere. The mentors are required to keep track of their mentees with reference to academics, attendance, discipline and overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
135	8	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	Nil	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	00	Nil	00
2020	00	Nil	00
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEDCBCS	Semester	15/02/2020	29/06/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has the formal time table for theory classes and practical classes. Continuous evaluation of the students is carried out through monthly tests, unit tests, internal assessment exams, assignments and project work in each subject. Practical's are also taken in Art and Drama, Yoga, Simulation Teaching, and ICT based Lessons. Special test for slow learners are given. Each student is encouraged to give seminars in the class to shed off their inhibition and hesitation. Intimation about all the programmes of the college is displayed on the notice board. Students are also assessed through their participation in various activities. Attendance is made compulsory.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutional academic calendar is prepared as per university guidelines and activities are conducted as given by the Mangalore University. The Internal Examination is conducted according to the programme of work prepared by the Institution. Principal discusses and distributes topics and unit wise syllabus among the faculty members. Tests are conducted after the completion of each unit. Internal assessment examinations are conducted twice in a semester. Assignments are also given on important topics. Tests marks and grades are maintained in a separate register. College time table is prepared by the faculty. Work dairy is maintained by each faculty which will be counter signed by the principal. Final exams and valuations are done according to the university schedule. Practical exams are conducted at the college level under the supervision of external examiners. Moderation Board visits the Institution in regular intervals as per the University guidelines. The date and place of central evaluation are fixed by the university. The results are published in the university website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
Bed CBCS	BEd	Physics - Mathematics, Chemistry - Biology, Kan nada/English - Social Science	47	47	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sarvodayaeducation.org/img/IOAC/IOAC%20Student%20satisfaction%20survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

nil	Nil
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	7	00
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	00	Nil
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	2	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career guidance	RUDSETI	2	47
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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nil	nil	nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
KSAPS	DAPCU	Aids awareness	1	3
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	St.Anns Virajpet, Coorg Valley School, Bright School, JPN School, Govt High school	21/10/2019	31/12/2019	47
practice teaching	practice teaching	St.Anns Virajpet, Coorg Valley School, Bright School, JPN School, Govt High school	23/07/2019	21/08/2019	42
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Newjenlib Library Software	Partially	3.1.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8710	713471	Nil	Nil	8710	713471
Reference Books	429	77393	139	21031	568	98424
Journals	9	61200	Nil	Nil	9	61200
e-Journals	7	Nil	3	Nil	10	Nil
Others (specify)	7	16410	2	975	9	17385

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil

No file uploaded.

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	9	1	11	1	0	2	0	25	0
Added	0	0	0	0	0	0	2	0	0
Total	9	1	11	1	0	2	2	25	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	<a href="#">nil</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

nil

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	NSP and SSP	42	14040
b) International	NIL	Nil	0
<a href="#">View File</a>			

##### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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NIL	Nil	Nil	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	B.Ed	Education	Mysore University, Mangalore University, Kuvempu University, KSOU.	PG
2020	8	B.Ed	Education	Mysore university, Mangalore University, Kuvempu University, KSOU	PG
2020	2	B.Ed	Education	Tumkur University and Mysore University	Ph.D

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	nil	Nil

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	Nil	Nil	00	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To initiate students participation and progression We have the Students union, comprising of principal as the president. It consists of student leaders as Chief Minister with different port folios such as Food, Cultural, Finance, Health, Labour, Transportation, Information, Sports ministers and their Deputy ministers. One of the staff members is given in charge as Students Welfare Officer who looks after the smooth functioning of the council.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

190

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting held once in a year

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The Management is the decision maker and for the smooth functioning of the institution it decentralizes the work. Firstly, the Principal is entrusted to decentralize the work in the college. The Principal further decentralizes the work to all the faculty for the smooth functioning of all the curricular and cocurricular activities of the institution. 2. Principal and staff decide on various programs to be organized for the betterment of the institution. Students self government with various ministers executed their work and help the Principal and faculty for the effective execution of various activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Nil	nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nil	nil

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nil	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts external audit. It is done by M/s K.M. Subbaiah Co once in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Annual General meeting
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6.5.3 – Development programmes for support staff (at least three)

nill
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducting State and National level seminars  
2. strengthening placement cell  
3. Strengthening the usage of ICT in teaching

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Communicative English Class	17/06/2019	17/06/2019	30/09/2019	47
2019	Taluk Level Workshop for Unaided School Teachers on Physics and Mathematics	26/06/2019	26/06/2019	27/06/2019	60
2019	One Day Workshop on Models of Teaching	28/06/2019	28/06/2019	28/06/2019	47
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	89

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	nil	nil	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nill	nil

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Enrichment programme	23/11/2019	23/11/2019	80

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar light
2. Usage of LED bulbs
3. Maintaining Plastic free Campus
4. maintaining herbal garden
5. Energy conservation through Switching off fans, computers, and lights when not required and not in use.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Presenting issues related to National and International level: Reading the issues of National and International level in daily assembly helps to introspect, analyze and critically express their ideas in different perspectives. It gives exposure to strengthen the power of oration of the student trainees.
2. Extension of library facilities: Extending library facilities to the Neighborhood Colleges, alumni and even for the research scholars. Our Reference materials, competitive exam materials are made readily available for the needy. Our library has facilitated more number of scholar to get Ph.D., NET. KSET, TET etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sarvodayaeducation.org/img/IOAC/Best%20practice%202016-17.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Prof. B.V.Ramana, a doyen of education established the institution with the aim of executing Gandhian Principle among the teacher trainees. The college was named as "Sarvodaya College of Education" to materialize the vision of Gandhi. It was established in the year 1973 in a tiny building and got its gigantic set up gradually. Satyam, Shivam, Sundaram is the principle of our college. The institution strives hard to bring into reality the Wardha Scheme of Philosophy. To maintain the dignity of labour we are practicing the students to do daily duty squad wise. Works start from cleaning the campus to... assembly duties. The squads are named after the great Freedom fighters such as Mahathma Gandhi, Subhash Chandra Bose, Rani Chennamma, Anniebesant, Rani Abbakka, Jhansi Rani Lakshmibai etc. These squads contribute for the holistic rowth and progress of the teacher trainees. Instilling secular principles and moral values occupy a pivotal place in our nstitution. By reciting Religious scriptures, Panchanga patana, News reading, Thought for the day etc. have tailored correct secular frame work among the teacher trainees. Along with equipping them with professional competence, the teacher trainees are trained with human qualities coupled with secularistic outlook and virtues to be fit in the multiple community.

Provide the weblink of the institution

<http://sarvodayaeducation.org/img/IOAC/Institutional%20Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

1. Intensifying Internship activity
2. Organizing Inter school competitions to

enhance organizing ability among the B.Ed Trainees. 3. Strengthening carrier guidance cell